

Science that Supports Oil Spill Response Planning and Operational Decision Making Before and After OPA90

Charlie Henry Director NOAA's GOM Disaster Response Center





My Perspective and Background

- United States Air Force Radar Weapons Control Tech "WCS Gorilla"
- Marine Scientist/Chemist
- Research Associate, Louisiana State University (13 years)
- First Oil Spill, 1985 ARCO Anchorage Oil Spill
- Part of the NOAA Response Team Exxon Valdez Oil Spill.
- NOAA Scientific Support Coordinator (14 years)
 Lead Science Advisor to Federal On-Scene Coordinator
 "the NOAA Guy in the fish shirt"
- DOC/NOAA Representative for Regional Response Team VI

Disclaimer - The Fine Print

The information presented are the opinions of the presenter and do not necessarily represent the position of the Department of Commerce (DOC) or the National Oceanic and Atmospheric Administration (NOAA).



1989

WORLD OFFSHORE CRUDE OIL PRODUCTION



Sources: IHS loc., Need Nackeezie, US Energy Information Administration

FIG. 1





"The Five Questions"

- What got spilled?
- Where is it going to go?
- What's at Risk?
- How will it hurt?
- What can be done to protect, mitigate, and cleanup?

"Common sense and <u>science</u> should lead to the right decisions." (good science – trusted science)



Type of Map: Overflight Prepared by: NOAA

USE ONLY AS A GENERAL REFERENCE

Date/Time: 04-22-2010 / 1345 Platform: Helo

Observers: O'Brien's





New Orleans

oil slick



 ISV SKANDI NEPTUNE
 SUBSEA 7

 1:
 N:
 11/05/2010 12:40:03

 Depth: 4957.5
 Alt: 5.1
 Hdg: 156.2

 114: Measurement Ops
 No.2



 ISV SKANDI NEPTUNE
 SUBSEA 7

 11/05/2010 12:40:03

 Depth: 4957.5
 Alt: 5.1

 Hdg: 156.2

 11/1/05/2010 12:40:03

Something new... "SSDI" Minimum Regret Prospective



"Very Little Time During Oil Spills"

- During an active emergency response there is rarely time to be developing the science that drives problem understanding and decision making – you apply the science that is currently known and accepted.
- Much of the science we know is based on lessons learned from past oil spills.
 - From a response scientist's prospective oil spills are our laboratory because we cannot fully reproduce an oil spill in a laboratory.
 - As a spill response community, we are always getting smarter, but are we asking the right questions?
- Most laws and regulations (including OPA90) are reactive not proactive – they are based on the lessons learned and identified gaps - the problems from past incidents.

Area Contingency Plan (Committee)

- OPA90, National Contingency Plan, and Clean Water Act Regulations
- Be proactive before the next incident.
- Before an incident, you plan for the threat, assess what is at risk (what is most important to an area), what resources are available to respond, and how the local, state, federal, and industry "partners" will coordinate an effective response. Work with the larger community.
- Planning should include new threats, new solutions, and new science. *"No bucks, no Buck Rogers."*